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Born in Porto Alegre, Brazil, on August 2nd, 1972

Hobbies: Sailing

Languages: Portuguese, Spanish and English

1. Current Activities

- Researcher Post Doc at the Child & Teenagers Division, Dept. of Psychiatry at UCLA, Los Angeles, USA
- Volunteer on Brain Wave Study of Autism Spectrum Disorders at UCLA David Geffen School of Medicine, Semel Institute, Department of Psychiatry and Biobehavioral Sciences
- Psychologist and Psycho-Pedagogue in ADHD and Behavior Disorders in Children and Teenagers, First Step Counseling, San Pedro, California, USA.
- Associate Researcher and Adjunct Professor at the Department of Education and Sport Sciences of the University of Vigo, Spain.
- Psychologist and Psycho-Pedagogue in ADAH at the Association for the Diagnosis and Treatment of Attention Deficit, Hyperactivity and Dyslexia.

2. Education

- Bachelor Degree (1994-1999) in Psychology – Lutheran University of Brazil (ULBRA), Porto Alegre, Rio Grande do Sul, Brazil
- Clinic Psychologist, Specialty in Health Psychology (2000-2001) – Catholic University of Porto Alegre (PUC/RS), Rio Grande do Sul, Brazil
- Bachelor Degree (2001-2006) in Pedagogy – Metropolitan Union of Education and Culture (UNIME), Salvador, Bahia, Brazil
- Education Specialist, Specialty in Epistemology (2005-2006) - Federal University of Bahia (UFBA), Salvador, Bahia, Brazil
- M.Ed. (2006-2007) in Psycho-Pedagogue in AD – Lutheran University of Brazil (ULBRA), Porto Alegre, Rio Grande do Sul, Brazil
- PhD (2007-2013) in Psychology – University of Vigo, Vigo, Galicia, Spain
- Post PhD (2014-2017) in Neuropsychology – UCLA, Los Angeles, USA

2.1 Continuous Education

- Cranium-puncture, Dr. Professor Toshikatsu Yamamoto, South Korea, 2012
- Course on Cranium Sacral, Upledger Institute of Spain, Madrid, 2012
- Symposium Claudio Naranjo, Madrid, Spain, 2012
- Medical Laser-therapy, Sunsimiau Medical Arts, Porto, Portugal, 2011
- Hypnosis, José Luis Cabouli, Ferrol, Spain, 2011
- Bioenergetics, Gerardo Bonilla, Baiona, Spain, 2010

2.2 Scholarships

- PhD (2007-2013) Psychology - University of Vigo, Spain

3. Teaching Activities

- Primary and Secondary School Teaching in Porto Alegre and Salvador, Brazil, 1990-2000.
- Teaching Practice in Psychology at ULBRA, 1999-2000
- Teaching in the Program for Alphabetization of Adults, UNIME, Salvador, Brazil, 2005.
- Introduction to Scientific Methodology, Degree of Pedagogy, UNIME, Salvador, Brazil, 2006
- Psychology: Prevention and treatment of learning difficulties. Bachelor in Primary Education, University of Vigo, Spain, 2010-14
- Psychology of Sports, Master in Physical Education, University of Vigo, Spain, 2010-2014

4. Research Projects

- Clinical Stages for Treatment of Children Learning Difficulties, Leading Researcher, ULBRA, Porto Alegre, Brazil, 1999
- Epistemology of Educating and Pedagogical Practices, Leading Researcher, UFBA, Salvador, Brazil, 2005
- UNIME: Initiation to Consciousness and Integral Education: a Partnership between School and Family, Leading Researcher, 2006
- PASS Model of J. Das, J. Naglieri & J. Kirby: Assessment of cognitive processes for reading in ADAH, Co-leading Researcher with Federico Cardelle, Dept. of Psychology and Communication, University of Vigo, Spain, 2007
- Design and implementation of an intervention program in learning strategies for ADAH (PIE – TDA-H in Spanish) in public schools of Vigo, Spain. Co-leading Researcher with Federico Cardelle, University of Vigo, Spain, 2011-2012
- Brain oscillatory patterns associated with GABA/Glutamate signaling and cognition in ASD with the team of Jennifer Levitt, M.D., UCLA, USA, 2015

5. Professional Experience

- Psychological counselor at Nobel and Dom Bosco schools and at the Cidade da Luz orphanage in Salvador, Bahia, Brazil, 2003-2006
- C.I.E.N.C.I.A project at Center of Studies Ananda, Salvador, Bahia, Brazil, 2005-2006
- Psycho-pedagogue at the Ananta Psychology Center performing treatments with quantum bio-resonance SCIO, Vigo, Spain, 2007
- Psycho-pedagogue, Institute of Children Development, Vigo, Spain, 2011-12

6. Publications and Outreach

6.1 Books

- ADAH: From Theory to Practice. Manual of strategies for home, school, and health scopes.
 - Published in Spanish by La Rodana, Vigo, Spain, 2013
 - Published in Portuguese by Wak, Rio de Janeiro, Brazil. First Edition in 2013, Second Edition in 2014
- Neuropsychology in action: Understanding the Practice with Raquel Schlindwein – Zanini, PhD Federal University of Santa Catarina (UFSC) Florianópolis, Brazil, by Wak, Rio de Janeiro, Brazil. Release August/2015

6.2 Theses

- Master Thesis (DEA): Meta-cognition and reading strategies in ADAH, a vision from the Pass model, University of Vigo, Spain, 2010
- PhD Thesis: Cognitive and meta-cognitive strategies for children with ADAH, University of Vigo, Spain, 2013

6.3 Journal Articles

- **Peres, Clarice** and Dosil, J. Cuestionario PIE – TDA-H. Revista Psicodidáctica, 2014
- **Peres, Clarice**, Dosil, J. and Cardelle, Federico. PIE – TDA-H. Revista Educación Século XXI (Journal of XXI Century Education), 2014

6.4 Articles Submitted to Journals

- **Peres, Clarice**, Dosil, Joaquín & Cardelle, Federico. PIE – TDA-H: Intervention program in cognitive and meta-cognitive strategies for children with ADAH in primary education. Revista Educación Siglo XXI (XXI Century Education Journal), Spain, 2014
- **Peres, Clarice** and Dosil, Joaquín. Questionnaire for PIE – TDA-H: Intervention program in cognitive and meta-cognitive strategies for children with ADAH in primary education. Revista Psicodidáctica (Journal of Psycho-didactic), Spain, 2014

6.5 Conference Articles

- **Peres, Clarice.** ADAH: from the theory to the practice, IV International Congress of Natural Medicines, Porto, Portugal 2012
- **Peres Clarice.** PIE – ADAH (Intervention Program in Learning Strategies), poster at the II National Symposium of Clinic Psychology for children and teenagers, Aitana Research, Valencia, Spain, 2012
- **Peres, Clarice.** PIE-TDA-H – Intervention program in cognitive and meta-cognitive strategies for children with ADAH in primary education, 5º ADAH National Congress, Barcelona, Spain, 2014
- **Peres, Clarice,** Dosil, Joaquín and Cardelle, Federico. Program PIE-TDA-H, 59º Congress AEPNYA, Santander, Spain, 2014 (3rd place award)
- **Peres, Clarice;** Dosil, Joaquín; Cardelle, Federico and Fernández Sastre, Jose Luis. Programa PIE-TDA-H, XVI World Congress of Psychiatry, Madrid, 2014.
- **Peres, Clarice,** Dosil, Joaquín y Cardelle, Federico. Program PIE-TDA-H. IX Congress Chileno of Psychology, Chile, 2014
- **Peres, Clarice,** Dosil, Joaquín y Cardelle, Federico. Program PIE-TDA-H. VIII International Meeting of Students of Psychology, Cuba, 2014
- **Peres, Clarice.** "New approaches in the treatment and diagnosis of the disorder, attention deficit hyperactivity disorder (ADHD)" (Magna Conference). III MEETING OF CHILDHOOD NEUROPSYCHOLOGY, University of Sao Paulo, Brazil, 2014

6.6 Seminars

- Food for Development Disorders, Ananta Center of Psychology, Vigo, Spain, 2010
- Glen Doman Method for ADAH, Institute of Children Development, Vigo, Spain, 2011
- Program of Sacral Cranium for ADAH, Institute of Children Development, Vigo, Spain, 2012
- ADAH: From Theory to Practice. Symposium of Learning Disorders and Difficulties, Wak Publisher, Rio de Janeiro, Brazil, 2013
- ADAH: From Theory to Practice. Symposium of Learning Disorders and Difficulties, Culture Bookstore, Porto Alegre, Brazil, 2013
- Cerebral Coaching Workshop in Strategies for ADAH, Vigo, Spain, 2014
 - **Peres, Clarice,** Cerebral Coaching for ADAH: from theory to practice (invited keynote), II South Brazilian Congress in Cognition & First Santa Catarina Workshop on Neuro-psychology, Federal University of Santa Catarina (UFSC) Florianópolis, Brazil, 2014

6.7 Outreach Articles

- **Peres, Clarice** and Cardelle, Federico. Learning how to learn (in Spanish). Saber Alternativo (Alternative Knowledge magazine), number 20, volume 4, page 40, 2011 (Spain)
- **Peres, Clarice**. Assisted therapy with animals for children with ADAH (in Spanish). Magazine Veternatur, number 4, pages 21-22, 2012 (Spain)
- **Peres, Clarice**. The family as a symptom (in Spanish), Periódico del Bien Común (digital newspaper of the common wealth), 2014 (Argentina)
<http://www.periodicodelbiencomun.com/columnas-comunitarias/la-familia-como-sintoma-clarice-peres/>

7. Languages

- Fluent in written and spoken Portuguese and Spanish
- Advanced Level of Spanish certified by the Language School of Vigo, Spain
- Intermediate English

8. Miscellaneous

- Good computer usage skills including scientific statistical software (SPSS, LISREL and E-PRIME).